



SC Annual School Report Card Summary

Greer Middle
Greenville
Grades: 6-8 Enrollment: 896
Principal: Scott Rhymer
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

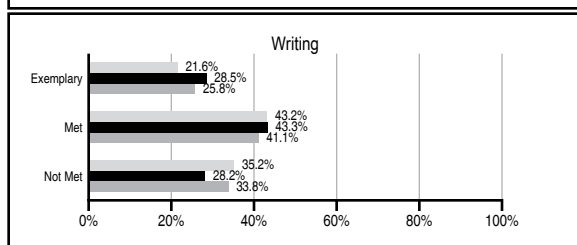
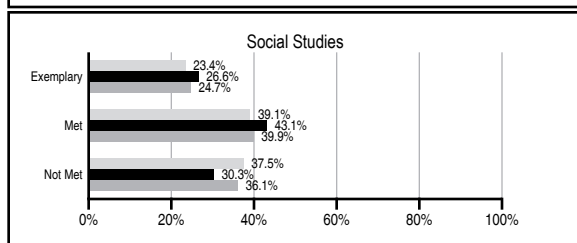
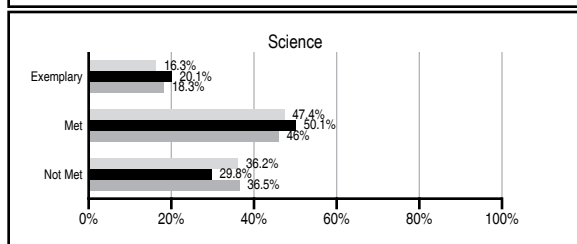
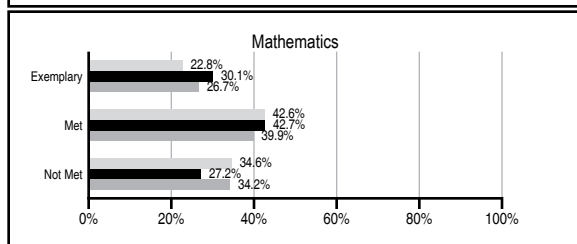
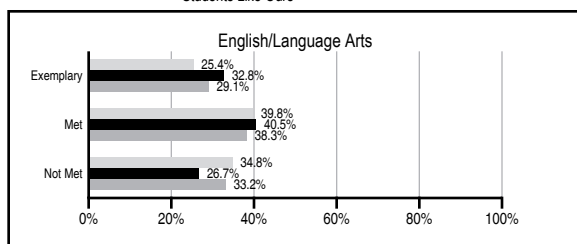
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	40	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	100.0	94.3
Physical Science	N/A	77.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greer Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=896)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Down from 33.4%	23.9%	21.6%
Retention rate	1.4%	No Change	1.1%	1.2%
Attendance rate	94.9%	No Change	96.0%	95.9%
Eligible for gifted and talented	16.7%	Down from 21.3%	17.8%	14.8%
With disabilities other than speech	16.5%	Up from 15.2%	13.7%	12.6%
Older than usual for grade	1.6%	Down from 2.8%	2.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	66.1%	Up from 59.3%	57.6%	56.9%
Continuing contract teachers	91.1%	Up from 79.7%	77.4%	72.7%
Teachers with emergency or provisional certificates	3.6%	Down from 6.3%	4.2%	5.3%
Teachers returning from previous year	90.9%	Up from 88.7%	85.5%	82.9%
Teacher attendance rate	94.7%	Up from 94.6%	95.1%	95.2%
Average teacher salary*	\$47,350	Up 4.4%	\$47,389	\$46,599
Classes not taught by highly qualified teachers	2.4%	Up from 1.7%	0.6%	2.4%
Professional development days/teacher	5.9 days	Down from 20.0 days	10.7 days	10.8 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.8 to 1	21.7 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.6%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.0%	Down from 98.3%	98.6%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,685	Up 17.4%	\$7,353	\$7,645
Percent of expenditures for instruction**	60.3%	Down from 63.7%	63.4%	63.4%
Percent of expenditures for teacher salaries**	56.1%	Down from 60.1%	57.3%	57.0%
% of AYP objectives met	89.7%	Up from 58.6%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	279	239
Percent satisfied with learning environment	100.0%	80.9%	76.3%
Percent satisfied with social and physical environment	98.2%	84.1%	78.0%
Percent satisfied with school-home relations	86.0%	86.3%	73.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle School serves as the focal point of learning for students, teachers, and parents in the ever-changing small town community in which we live. Our mission is to empower students to become independent, productive learners, who exemplify good character in an increasingly global society. During the 2008-2009 school year, over 120 students earned high school credit in English I, Algebra I, Geometry, and Spanish I. Extracurricular activities for GMS students include seven sports teams, visual and performing arts, an academic team, and participation by 7th and 8th grade students in high school sports at Greer High School.

All of our faculty members are highly qualified, and they continue to seek advanced degrees. Six staff members are National Board certified, and five others were pursuing National Board for the upcoming school year. Greer Middle also employed the services of an Instructional Coach and a Math Coach this year to provide specific training in all core content areas of instruction. As an International Baccalaureate school, students and teacher sponsors participate in programs such as Model United Nations. Students participated in leadership opportunities by applying for inclusion in our GMS Ambassadors program, which trains students to be leaders at GMS, in their community, and in their global world. Our Career Development Facilitators held a Career Fair with twenty-four area businesses represented. Each business provided literature about potential job opportunities for all of our students.

The cooperative efforts of the staff, PTSA, and SIC increased our parental involvement opportunities by 10%. Some of the parental involvement opportunities included: 6th Grade Orientation, 7th/8th Grade Orientation, Washington DC Parent Meeting, Model UN Night, PTSA Open House, GMS Book Fair, Algebra I Night, Bring Dads To Lunch, Bring Moms To Lunch, Goodies For Grans, Bring Grandparents To Lunch, Miss GMS Pageant, Ambassador Reception Night, Ambassador End Of Year Luncheon, Poetry Slam, Fall/Spring Chorus Concert, Fall/Spring Band Concert, Fall/Spring Strings Concert, Three In One Night, Celebration of Excellence, and Black and Gold Day.

Greer Christian Learning Center provides opportunities on a daily basis for release time activities, which are requested by parents and supported by our community.

Greer Middle School is a leader in the area of technology use by teachers and students. Every academic class has a Promethean Board for teachers to have interactive instruction with their students. GMS teachers have used Professional Development opportunities to learn the latest methods of interactive instruction to help engage our middle level students.

The school culture and climate of Greer Middle School is regarded as safe and friendly with opportunities for all stakeholders to give input towards the vision of the school. This collaborative vision will better prepare our students for a global economy and the information job skills necessary in the 21st century.

Scott Rhymer, Principal
Metris Cain, SIC Chairperson

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